

Spanish-Speaking Graduate or Senior Undergraduate Students Needed to Assist in an Adult Learning Disabilities Research Project

(Students will be paid per assessment)

The Center for Public Policy Research (CPPR) at the University of California, Davis is looking for graduate students and/or senior undergraduate students to assist in a project that involves the screening and testing of Spanish-speaking adults for learning disabilities.

In collaboration with the California Department of Social Services (CDSS), CPPR is developing and validating a measure that will be used to screen Spanish-speaking adults for learning disabilities. Research assistants will be asked to administer 2-3 pilot screening measures to participants. Following the pilot screening measures, another research assistant will administer two standardized achievement tests (i.e., the Bateria-Muñoz, TONI-3). We seek individuals to fill either or both roles. Participant testing will primarily be carried out at a community-based organization (e.g., Head Start), county welfare offices, or a university center.

Interested students **must be fluent Spanish speakers**. You must have a car and valid driver's license. Training and/or experience in psychological or educational assessment is preferred. Specific training on the Bateria-Muñoz or TONI is not necessary, but helpful. Previous experience as a research assistant is also a plus. Being highly reliable and accurate is essential. The research assistant position requires a minimum of a one-year commitment. You will be paid for each assessment conducted. You must be available this summer for training and testing. Testing primarily will take place during week days, so you will need to be available at least 6-10 hours during week days. The exact times/days can be flexible.

Interested students should contact Dr. Ingrid Cordon at imcordon@ucdavis.edu. Please send a copy of your CV or resume, and include name and contact information for two to three professional references. We hope you will apply!